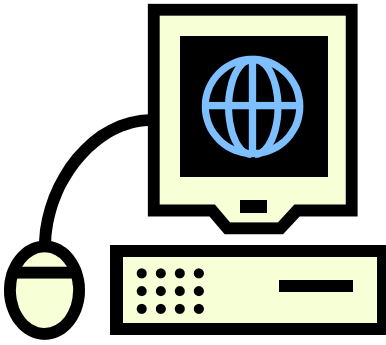


TEACHER'S NAME _____ GRADE _____

TEACHERS USE OF TECHNOLOGY	None of the teachers at the site use technology this way	More than 0 but less than 25% of the teachers at the site use technology this way	25% to less than 50% of the teachers at the site use technology this way	50% to less than 75% of the teachers at the site use technology this way	75% to 100% of the teachers at the site use technology this way
Create instructional materials and/or develop lesson plans					
Deliver classroom instruction					
Record student information (such as grades or attendance)					
Communicate with colleagues					
Communicate with students					
Communicate with parents					
Monitor individual student progress					
Research topics for instructions					
Create publications/demonstrations					
Access model lesson plans and/or best practices					
Monitor individual student progress					

STUDENTS USE OF TECHNOLOGY	NONE OF THE STUDENTS AT THE SITE USE TECHNOLOGY THIS WAY	MORE THAN 0 BUT LESS THAN 25% OF THE STUDENTS AT THE SITE USE TECHNOLOGY THIS WAY	25% TO LESS THAN 50% OF THE STUDENTS AT THE SITE USE TECHNOLOGY THIS WAY	50% TO LESS THAN 75% OF THE STUDENTS AT THE SITE USE TECHNOLOGY THIS WAY	75% TO 100 % OF THE STUDENTS AT THE SITE USE TECHNOLOGY THIS WAY
Word processing					
Accessing content-specific software or web-based resources such as those listed on CSO (http://www.diometuchen.org/cso)					
Research, using the Internet or CD-ROMs					
Creating reports or projects					
Demonstrations or simulations					
Corresponding with experts, authors, students from other school, etc., via email and/or Internet					
Solving problems and/or analyzing data					
Graphically presenting materials					
Recreational					



PRINCIPAL'S NAME _____ GRADE _____

PRINCIPALS USE OF TECHNOLOGY	None of the time	More than 0 but less than 25% of the time	25% to less than 50% of the time	50% to less than 75% of the time	75% to 100% of the time
As a tool in school financial and/or personnel management					
To analyze and monitor student achievement data					
To assist with instructional leadership and management strategies regarding the use of instructional technology to improve pupil performance					
To monitor the professional development needs of their staff					
To communicate with parents via email					
To communicate with the district office or other sites via mail					